

## Case Study 8 of 8

**Name of the School :** Debdaru HS School

**Name of the HM/AHM :** Sri Phiranjana Tripura

### **Introduction:**

This school is situated in a purely rural area under Jolaibari Sub-Division of South District. Most of the parents are doing daily wages labour. The school head and faculty members have worked industriously to overcome the challenges and the result of that hard work can be seen when now almost 70% of the parents have started coming to parents teacher meeting and the school students are getting prizes and awards in various competitions. Problems of limited resources are also smartly handled with the best management skill of the school leader. In short, the school is a perfect example of perfect leadership. The leader of the school has ensured to work in all the major key areas of leadership.

### **Introduce the key challenges or areas of improvement that the headmaster addressed.**

Students belong to the economically backward communities, they have come from different cultures and belong to a low economic status. Most of the parents are doing daily wages labour. This creates a major challenge for the school administration to cater to the individual need of the students.

**Background:** Most of the parents are doing daily wages labour. Percentage of ST students- 61%, SC students- 15%, OBC students- 17%, UR students- 12%.

### **Problem Statement:**

Students belong to the labour class, they have come from different cultures and belong to a low economic status. Most of the parents are doing daily wages labour. This creates a major challenge for the school administration to cater to the individual need of the students.

### **Diverse Cultural Backgrounds:**

Students coming from different cultures may have varying educational backgrounds, learning styles, and expectations. Addressing these diverse needs requires customized approaches that can be resource-intensive for the school administration.

**Low Economic Status** Economic status often correlates with access to resources such as textbooks, technology, and even basic necessities like food and clothing. Students from low-economic backgrounds may require additional support to ensure they have equal access to educational opportunities.

**Parental Involvement:** Parents who are engaged in daily wage labor may have limited time and resources to support their children's education. This lack of parental involvement can impact students' academic performance and overall well-being, necessitating interventions from the school.

**Solution Implemented:**

In a bustling city, a renowned school focused on holistic student growth through a variety of engaging activities and initiatives.

**Parents Teachers Meeting :**

Monthly meetings with illustrated presentations fostered collaboration between parents and teachers, ensuring seamless learning.

**Staff Meeting:**

Regular staff meetings allowed teachers to share innovative teaching methods, ensuring cohesive and effective education.

**Counselling of Students:**

Counselling sessions provided a safe space for students to express their feelings and seek guidance, prioritizing emotional well-being.

**Classroom Teaching:**

Interactive and hands-on lessons kept classrooms buzzing with activity, inspiring students to reach their full potential.

**Cultural Activities:**

Annual cultural festivals showcased music, dance, and art, promoting creativity and cultural understanding.

**Physical Activities:**

Morning yoga and competitive sports encouraged students to stay active and healthy, fostering pride and teamwork.

**Study Trip:**

Annual study trips offered hands-on learning experiences at places of historical, scientific, or environmental significance.

**Eco Club Activities:**

The Eco Club promoted sustainability through recycling drives, clean-up campaigns, and educational workshops.

**Tree Plantation:**

The annual tree plantation drive involved students, teachers, and parents in beautifying the campus and caring for the environment.

**Mock Drill on Disaster Management:**

Regular mock drills prepared students and staff for emergencies, teaching essential life-saving skills.

**Awareness Rallies:**

Awareness rallies on social issues empowered students to be proactive and informed citizens.

Through these activities, the school created an environment where students thrived academically, socially, and emotionally, nurturing well-rounded individuals and demonstrating the power of community and collaboration.

**Implementation Process:**

School leader takes meeting of the staff before commencement of the new session. He assigns different charges to the staff on the same day so that the staff could work properly. He is always available for staff, students and parents. Principal takes meeting of the staff every month.

School organizes Parents-Teachers Meeting thrice a year. This helps in building a healthy relationship between teachers and parents, which is necessary for good foundation of a child.

For such overall development, the students participate in other activities in equal measure. For instance, our students participate in organizing fests, extempore, play, declamation, debates, painting competitions, science fair, quiz contest, playing.

**Outcomes:**

Result of Madhyamik Exam (Last three years)-

2021- 97%

2022- 100%

2023- 98%

**H.S Result**

2021- 100%

2022- 98%

2023-98%

Attendance rate (last year)- 84%

### **Key Learnings:**

In any organization, the human resources constitute its capital and the role of its leader is to give them a right direction to harness their innate potential. As a principal of the school, my first priority is to recognize the potential of all teachers and staff members and to channelize their energy and skill to achieve the goals. Our focus is always to solve problems rather than being judgmental of students' behavior. Whatever we have accomplished in this school is a result of team effort of all the staff members. The principal acts more like facilitator; however, it would not have been possible without the participation of our dear students. We earned their trust; motivated them to participate in our common Endeavour. Whenever they need guidance and support, we try our best to take them along. This approach definitely helps us to make a rapport of trust among students and teachers; consequently, strengthens the bond to achieve the goal. In our Endeavour, the parents of the students also cooperate and contribute in different ways to support our activities. In a nutshell, I can say that the efforts of the team enable us to implement the various activities in the school and help us to make a dent in the functioning of the school. Our best practices have attracted the student community at large with the result there is a greater demand to seek admission in our school. Parents are eager to shift their wards from private schools to our school to obtain quality at little or no cost.

### **Best Practices Highlighted:**

Here are some actionable insights that headmasters can apply to address the challenges of catering to the needs of students from diverse cultural backgrounds and low economic status:



Parent-Teacher Meeting



Swachha Vidyalaya



Best Eco Club



NSS Unit



Mock Drill



Vanomahatsab



Football Team



Cultural Activities



Rally



Team Leader

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